Extract from Hansard

[COUNCIL — Thursday, 8 March 2012] p770c-771a Hon Matt Benson-Lidholm; Hon Peter Collier

KALBARRI DISTRICT HIGH SCHOOL — EXPERT REVIEW GROUP INQUIRY

48. Hon MATT BENSON-LIDHOLM to the minister representing the Minister for Education:

I refer to the recently released performance inquiry report of Kalbarri District High School.

- (1) For each of the years 2008, 2009, 2010, 2011 and to date in 2012, what is the total number of formal complaints regarding administration and performance issues at Kalbarri District High School that have been received by
 - (a) the Midwest Education Regional Office;
 - (b) the head office of the Department of Education; and
 - (c) the Minister for Education?
- (2) When did the expert review group formally commence its 2011 inquiry of Kalbarri District High School?
- (3) Given that the expert review group provides authoritative interpretations of an aspect of a school's performance, will the minister specifically explain why the expert review group inquired into Kalbarri District High School?

Hon PETER COLLIER replied:

I thank the member for some notice of this question.

- (1) The Minister for Education has been advised by the Department of Education that it is not possible to provide this information in the allotted time. Consequently, it is suggested that the member put this question on notice. The member will also need to clarify what he means by administration and performance issues.
- (2) The expert review group performance inquiry formally commenced on 1 November 2011.
- (3) Reviews of school performance by the expert review group are instigated by the director general and not the minister. The Minister for Education was advised by the Department of Education that there were ongoing issues between a number of Kalbarri District High School staff and community members. As a result, the director general requested a performance review of one aspect of the school's operations—namely, relations between the school and the community—with the aim of helping the school develop strategies for improvement in this area.